



## BSN Academic Regulation | Standard

### Grading Practices for Nursing Practice Courses

#### Grade Assignment in the Practice Experience

The profession of Nursing is committed to providing safe, competent and ethical care. Educational experiences occurring in a variety of practice and skills lab/SIM contexts are designed to advance nursing competence in a deliberate manner.

#### For Nursing Clinical, Practicums, and Preceptorship Practice Courses

No numerical or letter grades are assigned for Nursing clinical practice, practicums, and preceptorship courses. In all these courses a Pass (P) is required in order for the student to progress into the next practice course. The performance observed in the clinical practice, practicum, and preceptorship course experience is a two-part grade assignment process:

1. Students are assigned either a Satisfactory (S) or Unsatisfactory (U) rating in each domain of a nursing practice course as indicated on the student's final evaluation, also known as the Practice Appraisal Form (PAF). Each clinical practice, practicum and preceptorship course has its own PAF.
2. In order to receive a Pass (P) final mark, students cannot receive an Unsatisfactory (U) rating in any of the domains of practice. If an Unsatisfactory (U) rating is received in any domain of nursing practice, the student will be assigned a Failed Standing (F) and will not be eligible to progress into the next practice course. This stipulation is applicable to the following practice courses:
  - NRSRG 136: Nursing Practice I
  - NRSRG 236: Nursing Practice II
  - NRSRG 237: Nursing Practice III
  - NRSRG 238: Nursing Practice in Community Health
  - NRSRG 239: Nursing Practice in Mental Health
  - NRSRG 336: Nursing Practice in Medical Settings
  - NRSRG 337: Nursing Practice in Surgical Settings
  - NRSRG 338: Nursing Practice in Newborn Family Health
  - NRSRG 339: Nursing Practice in Child Health
  - NRSRG 431: Capstone Acute Care Preceptorship
  - NRSRG 432: Capstone Project
  - NRSRG 434 Preceptorship of Preference
  - NRSRG 436 Gerontology Preceptorship
  - NRSRG 437 Mental Health Preceptorship
  - NRSRG 438 Community Health Preceptorship
  - NRSRG 439 Global Health Practicum
  - NRSRG 440 Research Preceptorship

In addition to determining satisfactory performance in each domain of the Practice Appraisal form (PAF) the following is also taken into consideration when assigning a Pass (P) or Fail (F) for the course:

- Students are required to be present for all assigned practice experiences (i.e. review lab hours and practice shifts) as well as all skills lab/SIM experiences. Nursing practice competence involves knowledge, skill, attitude, and judgement, and

requires that students are actively engaged and active participants in all planned practice experiences throughout the program. Refer to [BSN Academic Regulation | Standard | Attendance](#) for more information.

Students who withdraw while on a learning contract, or after the withdrawal date in a nursing clinical practice course, will be assigned either a Satisfactory (S) or an Unsatisfactory (U) rating for each domain on the PAF based on their achievements to that point of withdrawal. Students who withdraw from any practice course prior to the UBC withdrawal date will receive a Withdrawn (W) standing on their transcript. Students who withdraw after the UBC withdrawal date will receive a Failing (F) standing on their transcript.

At any point in the course, if a student is not meeting the required course competencies, the teacher will work with the student to develop a learning contract to support the student in meeting the required course competencies. The practice teacher and student meet at the completion of all clinical practice hours to discuss and review the term and discuss strategies for subsequent clinical practice courses. The practice teacher and student both sign the PAF. The student's signature on the PAF indicates that the student has read the comments on the PAF. The student's signature does not indicate they agree with the comments on the PAF. The student has the opportunity to respond in writing to the comments made by the practice teacher on the PAF. Each student is provided with a signed copy of his/her PAF.

### For Nursing Seminar/Lab/Sim Practice Courses (i.e. NRSG 101, 201, 202, 301, 302).

All Nursing Seminar/Lab/Sim practice courses are assigned a numeric percentage grade. To achieve a passing grade of 60% or higher in each Nursing Seminar/Lab/Sim practice course the student must achieve a minimum of 60% in the Seminar component and a Passing Standard (P) in the Lab/Sim component.

The grading for the Nursing Seminar/Lab/Sim practice courses is as follows:

If the student achieves 60% or higher in the Seminar component and a Passing Standard (P) in the Lab/Sim component, the numeric percentage from the Seminar component will be the final grade for the Nursing Seminar/Lab/Sim practice course and will appear on the official transcript. In the event a student is assigned a Failing (F) grade for the Lab/Sim component of the course, the student will be assigned a Failing Grade (F) in the course and a numeric percentage grade of 59% will appear on the official transcript.

If the student is successful in readmission, the student will be required to repeat the Failed Nursing Seminar/Lab/Sim practice course in its entirety; this includes both the Seminar and the Lab/Sim components. The student will not progress in the nursing program until the student achieves the grading standard of 60% or higher as described above.

### For Nursing Relational Practice Courses (i.e. NRSG 113, 123, 213, 223, 313)

No numerical or letter grades are assigned for Nursing relational practice courses. In all Nursing relational practice courses a Pass (P) is required in order for the student to progress into the next practice course. Passing (P) of Nursing relational practice courses requires full attendance and participation in all class activities.

### Unsatisfactory Nursing Practice

Student learning in the practice setting inevitably represents a delicate balance between the student's right to learn and the right to safe and ethical care by the patient. The host facility/agency exercise their rights to ensure their patients are being cared for appropriately and safely. Because the nursing practice expectations articulated for each level of the program include explicit requirements with regard to consistent demonstration of such qualities as responsibility, ethical behavior, professional conduct, and safe, effective client care, there are some acts on the part of the student that, even in isolation and not part of an identified pattern, may be of significant concern in the professional judgment of the teacher as to justify immediate withdrawal from the nursing practice learning experience. The student's withdrawal from practice may result in a learning contract, a Withdrawn Standing (W), or a Failed Standing (F) in the course. A student, in this situation may be subject to a Suitability Review (for more information, refer to the School of Nursing website).