



## BSN Academic Regulation | Standard

### Grading Practices for Classroom Courses

#### Submission of Assignments

Teachers will advise the student of any particular format/styling requirements in the course syllabi (i.e. APA format). Students are accountable for time-managing the workload of multiple assignments in multiple courses. Students are expected to submit assignments in an appropriate and timely manner.

Assignments are expected to be submitted on the date & time and at the place determined by the teacher. In unforeseen circumstances, a request for an extension may be considered by the teacher involved. Requests for an extension need to be made at least 48 hours in writing (excluding weekends) in advance of the due date/time.

- Assignments are considered late when submitted after the posted date & time. Due dates & times are assigned by the practice teacher and are posted in the course syllabus. Late assignments will be deducted by 10% of the originally assigned grade per full or partial day (weekends are included) submitted late.
  - For example: if an assignment is worth 40 possible marks, the student will lose 4 marks for each day it is late. If the student would have received a grade of 36/40 if submitted on time but it is submitted one day late, the student's grade for the assignment is 32/40. If the assignment was submitted 2 days late the student's grade is 28/40 (as 36 less 4, less another 4 is 28).
  - Students are strongly encouraged to retain a copy of all submitted assignments.
  - Students may be asked to submit a hard copy of an assignment if the student is also submitting it electronically.
  - Electronically submitted copies of assignments and/or papers must be free of malware or viruses prior to the submission. It is the responsibility of the student to ensure there is effective and current virus protection on their electronic devices through which they communicate with their teachers.
  - Electronically submitted assignments need to include the following information in the subject line:
    - Course Name
    - Student ID Number
    - Assignment Name
  - Except as outlined in the [Progression & Advancement Standard](#): assignments and/or midterm examinations may **not** be rewritten.

Student concerns regarding grading are to be discussed with the teacher assigning the grade.

- A student wishing to appeal an assigned grade may do so upon the completion of the course by referring to [Student Appeals on Academic Standing](#).
- A student is reminded that plagiarism constitutes a serious offence and is considered [Academic Misconduct](#) by the University and [Student Misconduct](#) by the School of Nursing.

#### Assigning of Grades in the Classroom Setting

Teachers are responsible and accountable for grading in as fair a manner as possible according to the specifically stated criteria for student work that has been submitted. In an effort to promote fairness for all in grade assignments, the descriptions below identify the standards utilized within the School of Nursing to differentiate between an A (80%-100%), B (68%-79%), C (60%-67%) standing for student works submitted.

Please refer to [UBC Okanagan Calendar | Academic Assessment](#) for further information on grading. The following are general considerations that may assist teachers assigning the grade to differentiate quality of submitted work. Due to a variety in assigned work throughout courses within the program, for example, formal essays versus multimedia project work, the guidelines below may vary.

#### 'A' Standing (80%-100%)

This letter grade indicates an assignment at an outstanding level. Indicators for an outstanding level of quality may include:

- Accurately & consistently strong in structure, expression, mechanics (grammar, punctuation & spelling) & presentation
- Linkages are well organized and evident with logical & articulate conclusion/proposals

- Excellent comprehension of the subject matter
- Evidence of sound critical and analytical thought processes
- Innovative ideas within and to advance the subject matter
- Contains an original, reliable and credible argument within the presented or submitted work; and attention to multiple perspectives is expanded upon
- Use of literature draws on a wide range of current and/or relevant sources and serves as the foundation of the argument/proposal.
- Formatting, citations and references are formatted in APA
- Errors are infrequent and do not detract from the overall quality of the submitted work and/or presentation

### *'B' Standing (68%-79%)*

This letter grade indicates an assignment at proficient level. Examples of indicators of proficient quality may include:

- Good quality of work with no major weaknesses.
- Well focused on the topic that is clear & explicit
- Discussion demonstrates more than adequate comprehension of the subject matter.
- Critical & analytical thinking processes are evident most of the time
- Some use of the literature
- Most perspectives have been discussed but consideration of others would have improved the quality of work
- Writing style is clear and succinct with only occasional structure, grammar, punctuation, spelling, and referencing formatting errors
- Errors of expression are occasional and do not obscure meaning

### *'C' Standing (60%-67%)*

This letter grade indicates an assignment at a satisfactory level. Examples of indicators of satisfactory quality may include:

- Discussion and linkages overall are vague, however, work remains loosely on topic
- Important details and/or perspectives are not included
- Use of the literature is insufficient
- Demonstration of critical and/or analytical thought processes are minimal most of the time
- Transitions may be inconsistent
- Supporting evidence may be weak or incomplete
- Lacks clarity & succinctness
- Errors in structure, grammar, punctuation, spelling and referencing are frequent, but not to the degree that the assignment is difficult or incomprehensible.

Please refer to [UBC Okanagan Grading Practices](#) for more information.